



**Intern and Resident Evaluation Form
Emergency Medicine**

Name of Physician: _____ Dates of Rotation _____

Name of Evaluator _____ Date: _____

Please rate the trainee named above in comparison to other physicians with whom you have worked. Circle one rating response per item. If you have had insufficient contact to evaluate this trainee on a particular characteristic circle UE (unable to evaluate).

Rating Scale

1= unable to pass 2= Learning 3=Capable 4=Proficient 5=Mastery UE=unable to Evaluate

Medical Knowledge						
Is able to formulate a differential diagnosis list appropriate to the medical presentation	1	2	3	4	5	UE
Is able to interpret radiologic and lab data appropriate to the medical presentation	1	2	3	4	5	UE
Is able to formulate appropriate treatment regimens for the patient's diagnosis	1	2	3	4	5	UE
Is able to effectively assess the functional and emotional status of a patient	1	2	3	4	5	UE
Approaches the patient with special emphasis on environmental and social problems as they effect the patient's medical problems	1	2	3	4	5	UE
Is able to diagnose and implement treatment plans on medical emergencies	1	2	3	4	5	UE
Is able to diagnose and implement treatment plans on traumas	1	2	3	4	5	UE
Is able to diagnose and implement treatment plans on obstetric emergencies	1	2	3	4	5	UE
Is able to diagnose and implement treatment plans on pediatric emergencies	1	2	3	4	5	UE
Is able to diagnose and implement treatment plans on psychiatric emergencies	1	2	3	4	5	UE
Can recognize and manage medical problems related to pain	1	2	3	4	5	UE
Can recognize and manage/treat common orthopedic problems	1	2	3	4	5	UE
Understands & demonstrates appropriate use of medications & antibiotics, including indications & contraindications and adjustments for renal and hepatic insufficiency	1	2	3	4	5	UE
Can provide an initial interpretation of x-rays	1	2	3	4	5	UE
Is able to repair simple lacerations of soft tissue	1	2	3	4	5	UE
Is able to perform incision and drainage of non-complicated skin and/or subcutaneous tissue abscess, cysts, etc.	1	2	3	4	5	UE
Is able to control nasal hemorrhage with packing and/or cautery	1	2	3	4	5	UE
Is able to remove a fishhook	1	2	3	4	5	UE
Is able to change a gastrostomy tube	1	2	3	4	5	UE
Is able to place a nasogastric tube	1	2	3	4	5	UE
Is able to remove impacted cerumen and/or a foreign body from an ear	1	2	3	4	5	UE
Is able to perform a fluorescein test and/or remove a foreign body from an eye	1	2	3	4	5	UE
Is able to perform a urinary catheterization on males and females	1	2	3	4	5	UE
Is able to draw blood, perform a femoral stick	1	2	3	4	5	UE
Is able to place an IV	1	2	3	4	5	UE
Is able to obtain an ECG	1	2	3	4	5	UE
Is able to place a central venous catheter						
Is able to follow and use ACLS protocols during cardiac arrests (code 9)	1	2	3	4	5	UE
Patient Care						
Is able to gather accurate, essential information from all sources, including interviews, physical examinations, medical records and diagnostic resources to provide care for patients	1	2	3	4	5	UE
Provides a caring attitude that is mindful of cultural sensitivities, patient apprehensions and accuracy of information	1	2	3	4	5	UE
Provides health care services consistent with osteopathic philosophy, including preventive medicine that are derived from evidence-based medicine	1	2	3	4	5	UE

Works with professionals from varied disciplines as a team to provide effective medical care to patients that address their diverse health care needs	1	2	3	4	5	UE
Interpersonal and Communication Skills						
Communicates medical problems and patient options at appropriate levels of understanding to the patients and their families	1	2	3	4	5	UE
Demonstrates an understanding of cultural and religious issues and sensitivities when communicating with patients and their families	1	2	3	4	5	UE
Demonstrate effectiveness in the ability to assess the non-English speaking patient and mentally or physically disabled patient	1	2	3	4	5	UE
Charts are written with appropriate histories and physical exams and are maintained with comprehensive, timely, and legible medical information	1	2	3	4	5	UE
Professionalism						
Gives an honest representation of patients medical status and maintains confidentiality	1	2	3	4	5	UE
Functions as an advocate for the patient, upholding the highest moral principals and prevents the discrimination of patients based on cultural, religious, age or sexual orientations	1	2	3	4	5	UE
Utilizes medical resources available to the patient effectively and avoids the use of unneeded tests and procedures	1	2	3	4	5	UE
Is able to maintain professional relationships with patients, families and allied health care team members	1	2	3	4	5	UE
Presents oneself in a professional manor in general appearance as well as communication skills	1	2	3	4	5	UE
Systems Based Practice						
Has an understanding of local medical resources available to patients for referral and treatment	1	2	3	4	5	UE
Utilizes practical clinical decision-making in the context of cost, allocation of resources and outcomes	1	2	3	4	5	UE
Osteopathic Philosophy and OMT Skills						
Demonstrates the understanding and application of OMT by appropriate application of multiple common methods of treatment	1	2	3	4	5	UE
Demonstrates, as documented in the medical record, integration of osteopathic concepts and OMT in all aspects of patient care	1	2	3	4	5	UE
Understands the absolute and relative contraindications to OMT	1	2	3	4	5	UE
Understands the role of the musculoskeletal system in disease	1	2	3	4	5	UE
Practice Based Learning and Improvement						
Applies the principles of evidence based medicine in diagnosis & treatment	1	2	3	4	5	UE
Is able to use the available technology to retrieve information for patient care	1	2	3	4	5	UE
Please CIRCLE one statement per line that best reflects your observations of the trainee.						
Poor or incomplete records/charts	Charts complete, but unorganized	Charts promptly and capably done	Charts concise; reflect good understanding and care of patient	Charts are outstanding representation of the case		
Not well motivated, unproductive, avoids work whenever possible	Just getting by; accepts work but fails to follow through	Carries share of workload, accepts requests, volunteers	Does more than his/her share of workload; often volunteers to do more	Hard worker, conscientious, willing to take extra work		
Behavior/attitude undermine the effort of the team	Behavior/attitude sometimes undermines effort of the team	Active member who works well with others	Active member that can elicit cooperation of other team members	Active team member with qualities sought by other team members		
Appearance unsuitable for the occasion	Appearance usually suitable for the occasion	Appearance suitable for the occasion	Usually carefully groomed and attired	Always carefully groomed and attired		
Usually absent or tardy, cannot be counted for adequate patient care	Usually present, sporadic tardiness or absence; provides minimal patient care	On time and present; provides conscientious patient care	Always present and punctual; gives patient complete care	Always present and punctual; provides optimal care and spends additional time to provide care		

Comments:

Evaluator's Signature: _____

Director of Medical Education Signature: _____

Resident Signature: _____