

**Resident Name:**  
**Rotation(Circle one):**  
**Outpatient Services    EMG**  
**Rotation Director:**  
**Site:**  
**Rotation Dates:**



Evaluate skill sets for each competency for current stage of training in senior year

**COMPETENCY: PATIENT CARE**

**Goal: To provide patient care that is compassionate appropriate, and effective for the treatment of health problems and the promotion of health.**

	Needs Development	Progressing Appropriately	Exceptionally Advanced	Non-Applicable
1. Obtains an accurate, thorough, and systematic patient history in a time efficient manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Determines appropriate differential diagnosis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Appropriately uses therapeutic services through team rounds, review of therapeutic notes, and rx writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Performs skills with minimal discomfort and maximal privacy to the patient.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Recognizes patient education opportunities and responds appropriately.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Demonstrates appropriate interdisciplinary management plans.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Demonstrates health maintenance and disease prevention strategies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Performs required technical and procedural skills (injections, aspirations, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Demonstrates ability to perform needle EMG evaluations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Performs required technical and procedural skills (injections, aspirations, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**COMPETENCY: INTERPERSONAL AND COMMUNICATION SKILLS**

**Goal: To demonstrate interpersonal and communication skills that result in effective information exchange and teaming with patients, patients families, and professional associates.**

	Needs Development	Progressing Appropriately	Exceptionally Advanced	Non-Applicable
1. Communicates clearly and respectfully in patient encounters.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Uses listening and non-verbal skills to enhance effective information exchange in patient encounters.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Engages the patient and/or family in communication to facilitate collaborative patient care.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Communicates clearly, respectfully and collaboratively with other health care providers and clinical teams.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Demonstrates logical organization in presentation of patients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Demonstrates logical organization of relevant data in legible written documentation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Effectively explains EMG results to patients in an effectively understandable manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Demonstrates logical organization of relevant of EMG data to establish full EMG report.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**COMPETENCY: PROFESSIONALISM**

**Goal: To demonstrate commitment to professional responsibilities, adherence to ethical principles, and sensitivity to diverse patient populations.**

	No	Yes		
1. Demonstrates sensitivity and responsiveness to diverse patient attributes.	<input type="checkbox"/>	<input type="checkbox"/>		
2. Demonstrates respect and concern for the welfare of patients.	<input type="checkbox"/>	<input type="checkbox"/>		
3. Demonstrates appropriate behavior and conduct.	<input type="checkbox"/>	<input type="checkbox"/>		
4. Demonstrates a commitment to ethical principles including those pertaining to provision or withholding of care, confidentiality of patient information, and informed consent.	<input type="checkbox"/>	<input type="checkbox"/>		
5. Behaves reliably and with accountability in performing duties.	<input type="checkbox"/>	<input type="checkbox"/>		
6. Behaves honestly and with integrity with regard to duties.	<input type="checkbox"/>	<input type="checkbox"/>		
7. Presents appropriate appearance and demeanor.	<input type="checkbox"/>	<input type="checkbox"/>		
8. Displays insight and reflection in assessment of self, including acknowledgement of strengths and recognition of limitations in knowledge and skills.	<input type="checkbox"/>	<input type="checkbox"/>		
9. Arrives for scheduled assignments on time.	<input type="checkbox"/>	<input type="checkbox"/>		
10. Pursues self-directed learning.	<input type="checkbox"/>	<input type="checkbox"/>		

### COMPETENCY: MEDICAL KNOWLEDGE

Goal: To demonstrate knowledge of established and evolving biomedical, clinical, and epidemiological and social-behavioral sciences and its application to patient care.

	Needs Development	Progressing Appropriately	Exceptionally Advanced	Non-Applicable
1. Demonstrates knowledge of content (history/physical examination data collection).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Demonstrates knowledge of content in order to generate a clinical problem list.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Recognizes complications and co-morbid conditions that compound identified clinical problems and includes this information to synthesize relevant differential diagnoses.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Incorporates pathophysiology and anatomy in clinical problem solving to synthesize relevant differential diagnoses.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Identifies and incorporates information obtained from reference literature to synthesize a relevant differential diagnosis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Synthesizes data to formulate management plans reflecting an understanding of pathophysiology, pharmacology practices, and patient morbidity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Demonstrates use of and interpretation of diagnostic procedures and laboratory data.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Incorporates EMG results and anatomy in clinical problem solving to synthesize relevant differential diagnoses.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Demonstrates use of and interpretation of EMG procedures to attain a diagnosis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### COMPETENCY: PRACTICE-BASED LEARNING AND IMPROVEMENT

Goal: To investigate and evaluate patient care practices, appraise and assimilate scientific evidence, and improve patient care practices.

	Needs Development	Progressing Appropriately	Exceptionally Advanced	Non-Applicable
1. Demonstrates the concept of practice-based improvement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Uses information technology to enhance self-education and patient care practices.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Applies study design and statistical methods in analyzing therapeutic effectiveness.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Assimilates and critically analyzes evidence from scientific studies to provide quality patient care.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Obtains and uses population-based information to improve patient care practices.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Problem-Based Learning project checklist for the Outpatient and Emergency Medicine Core Experiences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### COMPETENCY: SYSTEMS-BASED PRACTICE

Goal: To demonstrate an awareness of and responsiveness to the impact of health care complexities on patient care and to effectively call on system resources to provide optimal patient care.

	Needs Development	Progressing Appropriately	Exceptionally Advanced	Non-Applicable
1. Advocates for quality patient care.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Recognizes the impact of socioeconomic factors on the delivery of health care.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Recognizes the impact of system complexities on the delivery of health care.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Participates in a multidisciplinary team approach to health care delivery.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Recognizes how patient care and clinical practice affect other health care professionals, organizations, and society.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Approaches patient management plans in a practical, efficient, and cost effective manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### COMPETENCY: OSTEOPATHIC MANIPULATION

Goal: To assess and properly manage patients for a musculoskeletal examination and determine and administer proper treatment as indicated

	Needs Development	Progressing Appropriately	Exceptionally Advanced	Non-Applicable
1. Demonstrates the understanding and application of OMT by appropriate application of multiple common methods of treatment such as HVLA/conterstrain/muscle energy etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Understands the philosophy of Osteopathic Manipulative Treatment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Understands the absolute and relative contraindications to OMT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Understands the role of the musculoskeletal system in disease	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# Narrative Evaluation for Each Area of Competency

## Directions:

1. Indicate the level of skill set performance next to each competency area.
2. Summarize the narrative evaluations of skill sets for each competency area.
3. Include strengths and areas in which to focus development for students “progressing appropriately.”
4. Provide specific comments for evaluations of “needs development” and “exceptionally advanced.”

	Needs Development	Progressing Appropriately	Exceptionally Advanced
<b>COMPETENCY: PATIENT CARE</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Comments:**

	Needs Development	Progressing Appropriately	Exceptionally Advanced
<b>COMPETENCY: INTERPERSONAL AND COMMUNICATION SKILLS</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Comments:**

	Less than Professional	Professional
<b>COMPETENCY: PROFESSIONALISM</b>	<input type="checkbox"/>	<input type="checkbox"/>

**Comments:**

	Needs Development	Progressing Appropriately	Exceptionally Advanced
<b>COMPETENCY: MEDICAL KNOWLEDGE</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Comments:**

	Needs Development	Progressing Appropriately	Exceptionally Advanced
<b>COMPETENCY: PRACTICE-BASED LEARNING AND IMPROVEMENT</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Comments:**

	Needs Development	Progressing Appropriately	Exceptionally Advanced
<b>COMPETENCY: SYSTEMS-BASED PRACTICE</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Comments:**

<b>COMPETENCY: OSTEOPATHIC MANIPULATION</b> (if applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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**Comments:**

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**General Comments:**

### GENERATION OF FINAL GRADE

	Fail	Pass	Honors
<b>FINAL GRADE</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Evaluators Name/Title:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Evaluators Signature:** \_\_\_\_\_

**Resident's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Program Director's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**DME's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Revised July 9, 2009