

Resident Name:

Rotation(Circle one):

Inpatient ServicesConsult

Rotation Supervisor:

Site:

Rotation Dates:



COMPETENCY: PATIENT CARE

Goal: To provide patient care that is compassionate appropriate, and effective for the treatment of health problems and the promotion of health.

Evaluate skill sets for each competency for current stage of training in senior year

	Needs Development	Progr Appro	Excep Adv:
1. Obtains an accurate, thorough, and systematic patient history in a time efficient manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Performs both a complete and an organ specific physical and mental status examination in a time efficient manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.Exhibits understanding of therapeutic services through team rounds, review of therapeutic notes and Rx writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Performs skills with minimal discomfort and maximal privacy to the patient.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Recognizes patient education opportunities and responds appropriately.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Demonstrates appropriate interdisciplinary management plans.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Demonstrates health maintenance and disease prevention strategies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Performs required technical and procedural skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Appropriately uses and orders ancillary services for assistance to patients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

COMPETENCY: INTERPERSONAL AND COMMUNICATION SKILLS

Goal: To demonstrate interpersonal and communication skills that result in effective information exchange and teaming with patients, patients families, and professional associates.

Needs Development Progressing Appropriately Exceptionally Advanced

	Needs Development	Progressing Appropriately	Exceptionally Advanced
1. Communicates clearly and respectfully in patient encounters.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Uses listening and non-verbal skills to enhance effective information exchange in patient encounters.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Engages the patient and/or family in communication to facilitate collaborative patient care.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Communicates clearly, respectfully and collaboratively with other health care providers and clinical teams.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Demonstrates logical organization of relevant data in oral presentations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Demonstrates logical organization of relevant data in legible written documentation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

COMPETENCY: PROFESSIONALISM

Goal: To demonstrate commitment to professional responsibilities, adherence to ethical principles, and sensitivity to diverse patient populations.

No Yes

	No	Yes
1. Demonstrates sensitivity and responsiveness to diverse patient attributes.	<input type="checkbox"/>	<input type="checkbox"/>
2. Demonstrates respect and concern for the welfare of patients.	<input type="checkbox"/>	<input type="checkbox"/>
3. Demonstrates appropriate behavior and conduct.	<input type="checkbox"/>	<input type="checkbox"/>
4. Demonstrates a commitment to ethical principles including those pertaining to provision or withholding of care, confidentiality of patient information, and informed consent.	<input type="checkbox"/>	<input type="checkbox"/>
5. Behaves reliably and with accountability in performing duties.	<input type="checkbox"/>	<input type="checkbox"/>
6. Behaves honestly and with integrity with regard to duties.	<input type="checkbox"/>	<input type="checkbox"/>
7. Presents appropriate appearance and demeanor.	<input type="checkbox"/>	<input type="checkbox"/>
8. Displays insight and reflection in assessment of self, including acknowledgement of strengths and recognition of limitations in knowledge and skills.	<input type="checkbox"/>	<input type="checkbox"/>
9. Incorporates constructive feedback to enhance performance.	<input type="checkbox"/>	<input type="checkbox"/>
10. Pursues self-directed learning.	<input type="checkbox"/>	<input type="checkbox"/>

COMPETENCY: MEDICAL KNOWLEDGE

Goal: To demonstrate knowledge of established and evolving biomedical, clinical, and epidemiological and social-behavioral sciences and its application to patient care.

	Needs Development	Progressing Appropriately	Exceptionally Advanced
1. Demonstrates knowledge of content (history/physical examination data collection).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Demonstrates knowledge of content in order to generate a clinical problem list.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Recognizes complications and co-morbid conditions that compound identified clinical problems and includes this information to synthesize relevant differential diagnoses.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Incorporates pathophysiology and anatomy in clinical problem solving to synthesize relevant differential diagnoses.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Identifies and incorporates information obtained from reference literature to synthesize a relevant differential diagnosis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Synthesizes data to formulate management plans reflecting an understanding of pathophysiology, pharmacology practices, and patient morbidity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Demonstrates use of and interpretation of diagnostic procedures and laboratory data.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

COMPETENCY: PRACTICE-BASED LEARNING AND IMPROVEMENT

Goal: To investigate and evaluate patient care practices, appraise and assimilate scientific evidence, and improve patient care practices.

	Needs Development	Progressing Appropriately	Exceptionally Advanced
1. Demonstrates the concept of practice-based improvement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Uses information technology to enhance self-education and patient care practices.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Applies study design and statistical methods in analyzing therapeutic effectiveness.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Assimilates and critically analyzes evidence from scientific studies to provide quality patient care.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Obtains and uses population-based information to improve patient care practices.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Problem-Based Learning project checklist for the Outpatient and Emergency Medicine Core Experiences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

COMPETENCY: SYSTEMS-BASED PRACTICE

Goal: To demonstrate an awareness of and responsiveness to the impact of health care complexities on patient care and to effectively call on system resources to provide optimal patient care.

	Needs Development	Progressing Appropriately	Exceptionally Advanced
1. Advocates for quality patient care.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Recognizes the impact of socioeconomic factors on the delivery of health care.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Recognizes the impact of system complexities on the delivery of health care.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Participates in a multidisciplinary team approach to health care delivery.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Recognizes how patient care and clinical practice affect other health care professionals, organizations, and society.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Approaches patient management plans in a practical, efficient, and cost effective manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

COMPETENCY: OSTEOPATHIC MANIPULATION

Goal: To assess and properly manage patients for a musculoskeletal examination and determine and administer proper treatment as indicated

	Needs Development	Progressing Appropriately	Exceptionally Advanced
1. Demonstrates the understanding and application of OMT by appropriate application of multiple common methods of treatment such as HVLA/conterstrain/muscle energy etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Understands the philosophy of Osteopathic Manipulative Treatment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Understands the absolute and relative contraindications to OMT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Understands the role of the musculoskeletal system in disease	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Narrative Evaluation for Each Area of Competency

Directions:

1. Indicate the level of skill set performance next to each competency area.
2. Summarize the narrative evaluations of skill sets for each competency area.
3. Include strengths and areas in which to focus development for students “progressing appropriately.”
4. Provide specific comments for evaluations of “needs development” and “exceptionally advanced.”

	Needs Development	Progressing Appropriately	Exceptionally Advanced
COMPETENCY: PATIENT CARE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

	Needs Development	Progressing Appropriately	Exceptionally Advanced
COMPETENCY: INTERPERSONAL AND COMMUNICATION SKILLS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

	Less than Professional	Professional
COMPETENCY: PROFESSIONALISM	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

	Needs Development	Progressing Appropriately	Exceptionally Advanced
COMPETENCY: MEDICAL KNOWLEDGE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

	Needs Development	Progressing Appropriately	Exceptionally Advanced
COMPETENCY: PRACTICE-BASED LEARNING AND IMPROVEMENT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

	Needs Development	Progressing Appropriately	Exceptionally Advanced
COMPETENCY: SYSTEMS-BASED PRACTICE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

COMPETENCY: OSTEOPATHIC MANIPULATION (if applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Comments:

General Comments:

GENERATION OF FINAL GRADE

	Fail	Pass	Honors
FINAL GRADE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Evaluators Name/Title: _____ **Date:** _____

Evaluators Signature: _____

Resident's Signature: _____ **Date:** _____

Program Director's Signature: _____ **Date:** _____

DME's Signature: _____ **Date:** _____

Revised July 9, 2009