



**Intern and Resident Evaluation Form
Pathology**

Name of Physician: _____ Dates of Rotation _____

Name of Evaluator _____ Date: _____

Please rate the trainee named above in comparison to other physicians with whom you have worked. Circle one rating response per item. If you have had insufficient contact to evaluate this trainee on a particular characteristic circle UE (unable to evaluate).

Rating Scale

1= unable to pass 2= Learning 3=Capable 4=Proficient 5=Mastery UE=unable to Evaluate

| Medical Knowledge | | | | | | |
|--|---|---|---|---|---|----|
| Can formulate a differential diagnosis list appropriate to the medical presentation | 1 | 2 | 3 | 4 | 5 | UE |
| Is able to interpret radiological and lab data appropriate to the medical presentation | 1 | 2 | 3 | 4 | 5 | UE |
| Is able to formulate appropriate treatment regimens for the patients diagnosis | 1 | 2 | 3 | 4 | 5 | UE |
| Understands the basic principles of pathology | 1 | 2 | 3 | 4 | 5 | UE |
| Understands the basic principles of clinical laboratory medicine | 1 | 2 | 3 | 4 | 5 | UE |
| Understands developmental stages and abnormal and normal development | 1 | 2 | 3 | 4 | 5 | UE |
| Is able to interpret a complete blood count | 1 | 2 | 3 | 4 | 5 | UE |
| Is able to interpret a metabolic panel, inclusive of liver function tests | 1 | 2 | 3 | 4 | 5 | UE |
| Is able to interpret a coagulation panel | 1 | 2 | 3 | 4 | 5 | UE |
| Is able to examine and interpret a peripheral blood smear | 1 | 2 | 3 | 4 | 5 | UE |
| Demonstrate the ability to gather accurate and essential medical information from the specimens during analysis | 1 | 2 | 3 | 4 | 5 | UE |
| Demonstrates an understanding of the physician's role in the process of collection of pathology and laboratory specimens | 1 | 2 | 3 | 4 | 5 | UE |
| Demonstrates an understanding of the interpretation of the Pathologist's reports to the physician regarding specimens submitted for analysis | 1 | 2 | 3 | 4 | 5 | UE |
| Understands the importance of obtaining informed consent | 1 | 2 | 3 | 4 | 5 | UE |
| Patient Care | | | | | | |
| Is able to gather accurate, essential information from all sources, including interviews, physical examinations, medical records and diagnostic resources to provide care for patients | 1 | 2 | 3 | 4 | 5 | UE |
| Provides a caring attitude that is mindful of cultural sensitivities, patient apprehensions and accuracy of information | 1 | 2 | 3 | 4 | 5 | UE |
| Provides health care services consistent with osteopathic philosophy, including preventive medicine and health promotion that are derived from evidence-based medicine | 1 | 2 | 3 | 4 | 5 | UE |
| Works with professionals from varied disciplines as a team to provide effective medical care to patients that address their diverse health care needs | 1 | 2 | 3 | 4 | 5 | UE |
| Interpersonal and Communication Skills | | | | | | |
| Participates as a team member as well as a team leader effectively and responsibly | 1 | 2 | 3 | 4 | 5 | UE |
| Communicates medical problems and patient options at appropriate levels of understanding to the patients and their families | 1 | 2 | 3 | 4 | 5 | UE |
| Demonstrates an understanding of cultural and religious issues and sensitivities when communicating with patients and their families | 1 | 2 | 3 | 4 | 5 | UE |
| Demonstrate effectiveness the ability to assess the non-English speaking patient and mentally or physically disabled patient | 1 | 2 | 3 | 4 | 5 | UE |
| Charts are written with appropriate histories and physical exams and are maintained with comprehensive, timely, and legible medical information | 1 | 2 | 3 | 4 | 5 | UE |
| Demonstrates understanding of general psychosocial skills appropriate to the practice of medicine | 1 | 2 | 3 | 4 | 5 | UE |
| Professionalism | | | | | | |
| Gives an honest representation of patients medical status and maintains confidentiality | 1 | 2 | 3 | 4 | 5 | UE |
| Functions as an advocate for the patient, upholding the highest moral principals and prevents the discrimination of patients based on cultural, religious, age or sexual orientations | 1 | 2 | 3 | 4 | 5 | UE |
| Utilizes medical resources available to the patient effectively and avoids the use of unneeded tests | 1 | 2 | 3 | 4 | 5 | UE |

| | | | | | | |
|--|---|--|---|---|--|--------------|
| and procedures | | | | | | |
| Is able to maintain professional relationships with patients, families and allied health care team members | | | | | | 1 2 3 4 5 UE |
| Presents oneself in a professional manor in general appearance as well as communication skills | | | | | | 1 2 3 4 5 UE |
| Is dependable and attentive to being prompt at all assignments | | | | | | 1 2 3 4 5 UE |
| Systems Based Practice | | | | | | |
| Has an understanding of local medical resources available to patients for referral and treatment | | | | | | 1 2 3 4 5 UE |
| Utilizes practical clinical decision-making in the context of cost, allocation of resources and outcomes | | | | | | 1 2 3 4 5 UE |
| Osteopathic Philosophy and OMT Skills | | | | | | |
| Understands the philosophy of Osteopathic Manipulative Treatment | | | | | | 1 2 3 4 5 UE |
| Understands the absolute and relative contraindications to OMT | | | | | | 1 2 3 4 5 UE |
| Understands the role of the musculoskeletal system in disease | | | | | | 1 2 3 4 5 UE |
| Practice Based Learning and Improvement | | | | | | |
| Applies the principles of evidence based medicine in diagnosis & treatment | | | | | | 1 2 3 4 5 UE |
| Is able to use the available technology to retrieve information for patient care | | | | | | 1 2 3 4 5 UE |
| Please CIRCLE one statement per line that best reflects your observations of the trainee. | | | | | | |
| Poor or incomplete records/charts | Charts complete, but unorganized | Charts promptly and capably done | Charts concise; reflect good understanding and care of patient | Charts are outstanding representation of the case | | |
| Not well motivated, unproductive, avoids work whenever possible | Just getting by; accepts work but fails to follow through | Carries share of workload, accepts requests, volunteers | Does more than his/her share of workload; often volunteers to do more | Hard worker, conscientious, willing to take extra work | | |
| Behavior/attitude undermine the effort of the team | Behavior/attitude sometimes undermines effort of the team | Active member who works well with others | Active member that can elicit cooperation of other team members | Active team member with qualities sought by other team members | | |
| Appearance unsuitable for the occasion | Appearance usually suitable for the occasion | Appearance suitable for the occasion | Usually carefully groomed and attired | Always carefully groomed and attired | | |
| Usually absent or tardy, cannot be counted for adequate patient care | Usually present, sporadic tardiness or absence; provides minimal patient care | On time and present; provides conscientious patient care | Always present and punctual; gives patient complete care | Always present and punctual; provides optimal care and spends additional time to provide care | | |

Comments:

Evaluator's Signature: _____

Director of Medical Education Signature: _____

Resident Signature: _____