



**Intern and Resident Evaluation Form  
Pediatrics**

Name of Physician: \_\_\_\_\_ Dates of Rotation \_\_\_\_\_

Name of Evaluator \_\_\_\_\_ Date: \_\_\_\_\_

**Please rate the trainee named above in comparison to other physicians with whom you have worked. Circle one rating response per item. If you have had insufficient contact to evaluate this trainee on a particular characteristic circle UE (unable to evaluate).**

**Rating Scale**

1= unable to pass 2= Learning 3=Capable 4=Proficient 5=Mastery UE=unable to Evaluate

<b>Medical Knowledge</b>						
Is able to formulate a differential diagnosis list appropriate to the medical presentation	1	2	3	4	5	UE
Is able to interpret radiologic and lab data appropriate to the medical presentation	1	2	3	4	5	UE
Is able to formulate appropriate treatment regimens for the patient's diagnosis	1	2	3	4	5	UE
Is able to effectively assess the functional and emotional status of a patient	1	2	3	4	5	UE
Approaches the patient with special emphasis on environmental and social problems as they effect the patient's medical problems	1	2	3	4	5	UE
Is able to perform an accurate age appropriate history & physical exam	1	2	3	4	5	UE
Recognizes developmental milestones and abnormalities in growth and development of infants and children	1	2	3	4	5	UE
Can assess and manage health maintenance in the pediatric patient	1	2	3	4	5	UE
Recognizes psychosocial problems in children	1	2	3	4	5	UE
Recognizes and can manage problems of infant feeding and nutrition	1	2	3	4	5	UE
Recognizes child abuse and neglect	1	2	3	4	5	UE
Recognizes and can treat common infectious diseases of children	1	2	3	4	5	UE
Recognizes and can treat common gastrointestinal diseases in children	1	2	3	4	5	UE
Recognizes and can treat common cardiopulmonary disorders in children	1	2	3	4	5	UE
Recognizes and can treat common dermatologic disorders in children	1	2	3	4	5	UE
Understands and is able to administer vaccinations	1	2	3	4	5	UE
Understands & demonstrates appropriate use of medications & antibiotics, including indications & contraindications and adjustments for renal and hepatic insufficiency in the pediatric population	1	2	3	4	5	UE
<b>Patient Care</b>						
Is able to gather accurate, essential information from all sources, including interviews, physical examinations, medical records and diagnostic resources to provide care for patients	1	2	3	4	5	UE
Provides a caring attitude that is mindful of cultural sensitivities, patient apprehensions and accuracy of information	1	2	3	4	5	UE
Provides health care services consistent with osteopathic philosophy, including preventive medicine and health promotion that are derived from evidence-based medicine	1	2	3	4	5	UE
Works with professionals from varied disciplines as a team to provide effective medical care to patients that address their diverse health care needs	1	2	3	4	5	UE
<b>Interpersonal and Communication Skills</b>						
Participates as a team member as well as a team leader effectively and responsibly	1	2	3	4	5	UE
Communicates medical problems and patient options at appropriate levels of understanding to the patients and their families	1	2	3	4	5	UE
Demonstrates an understanding of cultural and religious issues and sensitivities when communicating with patients and their families	1	2	3	4	5	UE
Demonstrate effectiveness the ability to assess the non-English speaking patient and mentally or physically disabled patient	1	2	3	4	5	UE

Charts are written with appropriate histories and physical exams and are maintained with comprehensive, timely, and legible medical information	1	2	3	4	5	UE
Demonstrates understanding of general psychosocial skills appropriate to the practice of medicine	1	2	3	4	5	UE
<b>Professionalism</b>						
Gives an honest representation of patients medical status and maintains confidentiality	1	2	3	4	5	UE
Functions as an advocate for the patient, upholding the highest moral principals and prevents the discrimination of patients based on cultural, religious, age or sexual orientations	1	2	3	4	5	UE
Utilizes medical resources available to the patient effectively and avoids the use of unneeded tests and procedures	1	2	3	4	5	UE
Is able to maintain professional relationships with patients, families and allied health care team members	1	2	3	4	5	UE
Presents oneself in a professional manor in general appearance as well as communication skills	1	2	3	4	5	UE
Is dependable and attentive to being prompt at all assignments	1	2	3	4	5	UE
<b>Systems Based Practice</b>						
Has an understanding of local medical resources available to patients for referral and treatment	1	2	3	4	5	UE
Utilizes practical clinical decision-making in the context of cost, allocation of resources and outcomes	1	2	3	4	5	UE
Is an advocate for quality health care on behalf of patients and is able to assist them in their interactions with the complexities of the health care system	1	2	3	4	5	UE
<b>Osteopathic Philosophy and OMT Skills</b>						
Demonstrates the understanding and application of OMT by appropriate application of multiple common methods of treatment such as HVLA/conterstrain/muscle energy etc.	1	2	3	4	5	UE
Demonstrates, as documented in the medical record, integration of osteopathic concepts and OMT in all sites of patient care.	1	2	3	4	5	UE
Understands the philosophy of Osteopathic Manipulative Treatment	1	2	3	4	5	UE
Understands the absolute and relative contraindications to OMT	1	2	3	4	5	UE
Understands the role of the musculoskeletal system in disease	1	2	3	4	5	UE
<b>Practice Based Learning and Improvement</b>						
Applies the principles of evidence based medicine in diagnosis & treatment	1	2	3	4	5	UE
Is able to use the available technology to retrieve information for patient care	1	2	3	4	5	UE
<b>Please CIRCLE one statement per line that best reflects your observations of the trainee.</b>						
Poor or incomplete records/charts	Charts complete, but unorganized	Charts promptly and capably done	Charts concise; reflect good understanding and care of patient	Charts are outstanding representation of the case		
Not well motivated, unproductive, avoids work whenever possible	Just getting by; accepts work but fails to follow through	Carries share of workload, accepts requests, volunteers	Does more than his/her share of workload; often volunteers to do more	Hard worker, conscientious, willing to take extra work		
Behavior/attitude undermine the effort of the team	Behavior/attitude sometimes undermines effort of the team	Active member who works well with others	Active member that can elicit cooperation of other team members	Active team member with qualities sought by other team members		
Appearance unsuitable for the occasion	Appearance usually suitable for the occasion	Appearance suitable for the occasion	Usually carefully groomed and attired	Always carefully groomed and attired		
Usually absent or tardy, cannot be counted for adequate patient care	Usually present, sporadic tardiness or absence; provides minimal patient care	On time and present; provides conscientious patient care	Always present and punctual; gives patient complete care	Always present and punctual; provides optimal care and spends additional time to provide care		



**Comments:**

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**Evaluator's Signature:** \_\_\_\_\_

**Director of Medical Education Signature:** \_\_\_\_\_

**Resident Signature:** \_\_\_\_\_